**Class #4: February 18, 2016**

**TOPICS:**

* The Common Core and SLO’s (Student Learning Objectives)
  + Access the websites and documents (download and save)
  + Summarize: What is the Common Core? What are SLO’s? What do you see as the challenges facing LOTE teachers with regard to The Common Core?
* Aligning LOTE to the Common Core
  + Access the websites and documents (download and save)
  + Summarize: How does LOTE align with the Standards for ELA? Why is it critical that curriculum and instruction for LOTE align with the Common Core?
* The 3 Modes of Communication
  + Access the websites and documents (download and save)
  + Summarize the 3 Modes of Communication.
* Designing Performance Assessments in the Communicative Mode
  + Webinar by Dr. Jennifer Eddy, Queens College
  + Goals: to understand the value of performance assessments and their natural connection with the communicative (/interpretive/interpersonal/presentational) modes
  + ACCESS CODE: **vfv58N76** (enter the code for User Name & Password)

**ASSIGNMENTS: (Note - submit, via email, double-spaced to permit room for feedback)**

1. **Due 2/22:** Read How Languages are Learned: chapter 6

* + Write a response for the activity on page 191-192
  + Write a response for the reflection on page 198

1. **Due 2/25:** Website Items for Class #4
   * Common Core and SLO’s: submit written response to above prompts
   * Aligning LOTE to the Common Core: submit written response to above prompts
   * The 3 Modes of Communication: submit written response to above prompts
   * Webinar: view and summarize/submit notes on salient points of webinar